## Mark Scheme (Results)

January 2019

Pearson Edexcel International GCSE
In Mathematics B (4MB1)
Paper 01

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.
Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of M marks)
- Abbreviations
- cao - correct answer only
- ft - follow through
- isw - ignore subsequent working
- SC - special case
- oe - or equivalent (and appropriate)
- dep-dependent
- indep - independent
- awrt - answer which rounds to
- eeoo - each error or omission
- No working

If no working is shown then correct answers normally score full marks If no working is shown then incorrect (even though nearly correct) answers score no marks.

- With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.
If a candidate misreads a number from the question. Eg. Uses 252 instead of 255; method marks may be awarded provided the question has not been simplified. Examiners should send any instance of a suspected misread to review.If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.
If there is no answer on the answer line then check the working for an obvious answer.

## - Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

- Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded to another.

| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $230 \times 1.05$ or $230+0.05 \times 230$ | 241.5(0) | 2 | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 2 |  | 3, 18, 43 | 2 | B2 |
| 3 | $\frac{6}{15} \times 80$ oe | 32 | 2 | M1 <br> A1 |
| 4 | $\begin{aligned} & 3 x y(\ldots+\ldots) \text { or } 3 y\left(3 x^{2}+4 x y z\right) \text { or } 3 x\left(3 x y+4 y^{2} z\right) \text { or } \\ & 3 x\left(3 x y+4 y^{2} z\right) \end{aligned}$ | $3 x y(3 x+4 y z)$ | 2 | M1 <br> A1 |
| 5 | $w y=8(x+1)$ oe | $\begin{gathered} x=\frac{w y}{8}-1 \text { or } \\ x=\frac{w y-8}{8} \end{gathered}$ | 2 | M1 <br> A1 (no isw) |
| 6 | Expression in the form $m x^{p} y^{q}$ with two of $m, p$ or $q$ correct | $2 x^{2} y^{4}$ | 2 | M1 <br> A1 |
| 7 | Tangent drawn at $x=1$ <br> (Must touch the curve. Professional judgement needed.) | $5 \pm 0.5$ | 2 | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 8 <br> (a) <br> (b) | $5 x+3 x<20-4 \text { oe }$ <br> Condone missing arrow if line extends beyond $-5$ | $x<2$ | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ | M1 <br> A1 <br> B1 ft |
| 9 | $-\overrightarrow{O B}+\overrightarrow{O A}+\overrightarrow{A C}=\binom{-8}{6}$ or a right angled triangle with sides 8 and 6 $\overrightarrow{\|B C\|}=\sqrt{"-8 "^{2}+" 6 "^{2}}$ | 10 | 2 | M1 <br> M1 <br> A1 |
| (a) <br> (b) | $0.4 \times 10^{-11}$ oe | $3.4 \times 10^{8}$ $4 \times 10^{-12}$ | 1 <br> 2 | B1 <br> M1 <br> A1 |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 11 | $\begin{aligned} & 2(x-\ldots)^{2}+\ldots \\ & 2\left(x-\frac{3}{4}\right)^{2}+\ldots \\ & 2\left(x-\frac{3}{4}\right)^{2}+\frac{159}{8} \end{aligned}$ | $\begin{gathered} a=2 \\ b=3 / 4 o e \\ c=159 / 8 o e \end{gathered}$ | 3 | M1 <br> M1 <br> A1 |
| 12 <br> ALT | $B C$ is common $A C=B D$ both diameters $\angle A B C=\angle D C B=90^{\circ}$ angles in semicircle $\angle B A C=\angle C D B$ angles in the same segment $\angle A B C=\angle D C B=90^{\circ}$ angles in semicircle $A C=B D$ both diameters or $B C$ is common | One correct statement 3 correct statements RHS with correct reasons given <br> ASA with correct reasons given | 3 | M1 <br> M1 <br> A1 cao <br> (M1) <br> (M1) <br> (A1cao) |
| 13 | $\begin{aligned} & \frac{85}{360} \times 2 \pi \times 3.6[=5.34] \\ & " 5.34 "+7.2 \end{aligned}$ | awrt 12.5 | 3 | M1 <br> M1 <br> A1 |
| 14 | $\angle A C B=110^{\circ}$ or $\angle A D E=30^{\circ}$ Corresponding angles (or co-interior/allied and angles on a straight line add to $180^{\circ}$ ); full reasons <br> 180-"110"-40 or 180-110-"40"angles in a triangle add up to $180^{\circ}$ (full method) | 30 | 3 | B1 M1 <br> A1 |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 15 | $1.5 \times 96+2.5 \times 56$ $" 284 " \div 4 \text { or " } 284 " \div(1.5+2.5)$ | 284 $71$ | 4 | M1 <br> A1 <br> M1 <br> A1 |
| (a) <br> (b) | $\begin{aligned} & 360-24 \text { or } 180+156 \\ & \frac{180-84}{2}=48 \\ & 180+72-" 48 " \text { or } 360-108-48 " \text { oe } \end{aligned}$ | $336$ $204$ | 1 <br> 3 | B1 M1 M1 A1 |
| 17 | $\begin{aligned} & \frac{1}{2} \pi r^{2}=2 \pi \text { oe } \\ & r=2 \\ & \text { Area }=2 \times " 2 " \times 9 \end{aligned}$ | 36 <br> SCM1 for $d=2 \sqrt{2}$ $\text { , area }=2 \sqrt{2} \times 9$ | 4 | M1 A1 M1 A1 |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 18 | $-2 \times 3+4 \times 1 \quad[=2]$ or $\left(\begin{array}{ll} a & b \\ c & d \end{array}\right)\left(\begin{array}{rr} -2 & -4 \\ 1 & 3 \end{array}\right)=\left(\begin{array}{rr} 2 & -8 \\ 1 & 2 \end{array}\right)$ <br> " $-\frac{1}{2}$ " $\left(\begin{array}{cc}3 & 4 \\ -1 & -2\end{array}\right)$ oe $\quad$ set up 4 equations and find a correct value for at least one of $a, b, c$ or $d$ $\left(\begin{array}{cc} 2 & -8 \\ 1 & 2 \end{array}\right) "\left(\begin{array}{cc} -\frac{3}{2} & -2 \\ \frac{1}{2} & 1 \end{array}\right) " \mathrm{oe}$ <br> or 3 of $a, b, c$ and $d$ correct | $\left(\begin{array}{cc}-7 & -12 \\ -\frac{1}{2} & 0\end{array}\right)$ | 4 | M1 <br> M1 <br> M1 <br> A1 |
| 19 | $1200 \pm 50$ <br> $\frac{1}{3} \times$ area of base $\times h$ where <br> area of base $=38.5 \pm 0.05$ and $h=5.0 \pm 0.05$ <br> or $\pi r^{2}=38.55$ <br> $\frac{1250}{\text { Volume }}$ where the volume is calculated using $r=38.45$ and $h=4.95$ | awrt 19.7 | 4 | M1 <br> M1 <br> M1 <br> A1 |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 20 | $\frac{4 x^{2}-4}{2 x+4}$ <br> Use of ratio squared eg $10 \times\left(\frac{4\left(x^{2}-4\right)}{2 x+4}\right)^{2}$ $10 \times\left(\frac{4(x-2)(x+2)}{2(x+2)} n\right)^{2}$ | $40(x-2)^{2}$ | 4 | M1 <br> M1 <br> M1 dep $2^{\text {nd }}$ M1 <br> A1 |
| (a) <br> (b) | Relationship between frequency and area $\begin{aligned} & 30+\frac{2}{3} \times 75[=80] \\ & \frac{" 80 "}{30+75+100+155+" 50 "+20} \times 100 \end{aligned}$ | 50, Bar drawn height 10 small squares <br> awrt 18.6 | 5 | M1 <br> A1 <br> M1 <br> M1 ft <br> A1 |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 22 | $\begin{aligned} & x(x+7) \text { oe } \\ & x(x+7)<44 \text { or } x^{2}+7 x-44<0 \\ & (x+11)(x-4)[=0] \\ & x=4 \text { or }-11 \end{aligned}$ | $0<x<4$ | 5 | M1 <br> A1 <br> M1 <br> A1 <br> A1ft |
| 23 (a) <br> (b) | $\begin{aligned} & 1 \leq t<2 \\ & 0.5 \times 9+1.5 \times 8+2.5 \times 5+3.5 \times 7+5 \times 3(=68.5) \\ & \text { M } 1-\text { for consistent value within the interval } \\ & \frac{" 68.5 "}{32} \end{aligned}$ | awrt 2.14 | 5 | B1 <br> M2 <br> M1 dep <br> A1 |
| (a) <br> (b) <br> (c) <br> (d) | Allow $y>4$ or use of set notation $\begin{aligned} & y-4=\frac{3}{x} \quad \text { or } \quad y x=4 x+3 \\ & x=\frac{3}{y-4} \end{aligned}$ | $\mathrm{f}(x)>4$ $\begin{aligned} & \mathrm{f}^{-1}: x \mapsto \frac{3}{x-4} \\ & \mathrm{fg}(x)=4+\frac{3}{4 x-5} \end{aligned}$ <br> oe | 6 | B1 <br> B1 <br> M1 <br> M1 <br> A1 <br> B1 |



| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 26 | $\begin{array}{ll} x^{2}=10-\left(\frac{5-x}{2}\right)^{2} & (5-2 y)^{2}=10-y^{2} \\ x^{2}-2 x-3(=0) \text { oe } & y^{2}-4 y+3(=0) \text { oe } \\ (x-3)(x+1) & (y-3)(y-1) \\ y=\frac{5-" 3 "}{2} \text { or } & \begin{array}{l} x=5-" 6 " \text { or } \\ x=5-" 2 \times 1 " \end{array} \\ y=\frac{5-"-1 "}{2} & \end{array}$ | Correct 3 term quadratic <br> Solving their 3 term quadratic $x=3 x=-1$ $y=1, y=3$ | 6 | M1 <br> A1 <br> M1 <br> A1 <br> M1 <br> A1 |
| 27 | One term correctly differentiated $\begin{aligned} & 3 x^{2}-8 x+2=2 \\ & 3 x^{2}-8 x=0 \\ & x(3 x-8)=0 \end{aligned}$ | $3 x^{2}-8 x+2$ $x=0, \frac{8}{3}$ | 6 | M1 <br> A1 <br> M1 <br> A1 <br> M1 <br> A1 |

